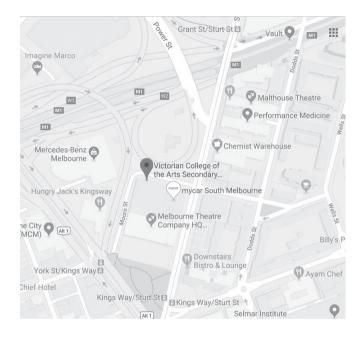


VENUE INFO

VICTORIAN COLLEGE OF THE ARTS SECONDARY SCHOOL

57 Miles Street, Southbank, Vic 3006 Australia



Host Venue Partner



FRIDAY 17 JAN

OPENING COCKTAIL PARTY

5.30pm – 8pm Registration from 4.30pm

The Malthouse Theatre Bagging Room

113 Sturt Street Southbank, VIC 3006

Click here for directions

Guest Speakers

David McAllister AM,

RAD Vice President and Artistic Director, The Australian Ballet

Dr Michelle Groves,

Director of Education, RAD

Gail McGeachy

DanceSurance

With warm thanks to our cocktail party sponsor





SHAPING BODIES, SHAPING MINDS

18-19 JANUARY 2020 Melbourne. Australia

Bringing together national and international presenters, teachers and researchers, the Shaping Bodies, Shaping Minds programme provides an exciting opportunity for dance communities and practitioners to come together to discuss, debate and experience topics and issues relevant to today's dance training, education and performance environments.

The structure of the programmes allows attendees to personalise their conference experience by selecting from a range of presentations, discussion panels and practical workshops which align with their professional practices, interests and curiosities.

We are absolutely delighted that David McAllister AM has agreed to commence proceedings with a Keynote Presentation which will undoubtedly set the tone for an inspiring and engaging two-day event not to be missed.

Dr Michelle Groves
Director of Education
Royal Academy of Dance





CONFERENCE PROGRAMME COMMITTEE

Committee Chair
Dr Michelle Groves
Director of Education
Royal Academy of Dance, UK



Committee Member/
Conference Organiser
Shelley Yacopetti
Education and Engagement
Manager, Faculty of Education,
Royal Academy of Dance, AU



Committee Member
Dr Kathrina Farrugia-Kriel
Head of Research
Faculty of Education
Royal Academy of Dance, UK



Committee Member Janet Karin OAM Freelance Researcher, Writer, AUS



CONFERENCE PROGRAMME CHANGES

Please note the published Shaping Bodies, Shaping Minds conference programme is subject to change. Delegates will be notified of any changes as soon as is practically possible.

DAY I SATURDAY 18 IAN

REGISTRATION

8.30 - 9.00 Foyer

WELCOME AND ACKNOWLEDGMENT OF COUNTRY

9.00 - 9.15 Studio I

Shelley Yacopetti Conference Organiser



9.15 - 9.45 Studio I

Reflecting on his own dance training and the development of dance education throughout his 40 year career, David McAllister will also address broader observations on the impact of dance education on general community health and wellbeing.

David McAllister AM

Artistic Director, The Australian Ballet and Vice President, RAD





Photo by Justin Ridler



DAY I SATURDAY 18 JAN

PANEL I PEDAGOGICAL APPROACHES FOR PRACTITIONERS

10.00 - 11.30 Studio I

On becoming a reflexive practitioner: the MIPA Model of Professional Identities of Dance Teachers

Dr Michelle Groves, UK

Bringing The Outside In: An educational approach to teaching & learning in the traditional ballet class Nicole Galea, Jayne Greentree-Fien, AUS

Combining Pedagogies: Creating Smarter Dancers and Teachers. Susannah LeMarquand, USA

PANEL 2 BALLET AS ENJOYMENT AND HEALING

10.00 - 11.30 Recital Room

The pleasure of challenging the ageing mind and body through ballet.

Dr Anja Ali-Haapala, AUS

Effects of a 10-week Silver Swans ballet program on physical function in over 50s. Dr Rachel Ward, AUS

Tinker Tailor Soldier Dancer: The role of Dance in enhancing Quality of Life for Australian Combat Veterans with a history of trauma related psychological injuries.

Rick Maher, AUS

BREAK

11.30 - 11.55

PANEL 3	
BEYOND THE STUDIO)

PANFI 4 CULTIVATING **WELLNESS IN DANCE EDUCATION**

12.00 - 1.30

Recital Room

Training.

PRACTICAL WORKSHOPS

LUNCH

1.30 - 2.30

2.30 - 4.00

Studio I

VCASS Cafe Area

12.00 - 1.30 Studio I

Neuroscience and dance Rebecca Barnstaple, CAN

Current best practice in dancer wellness in elite pre-professional dance schools and private dance studios in Australia Julia Barry, AUS

12.45 - 2.30

A Practical Guide to Hip Training; from Release to Loading.

Sally Harrison, AUS

12.00 - 12.45 Dance Studio

Framing The Dancer. Anne Butler, AUS/ Narelle Forbes, AUS

DEMONSTRATION CLASS

Dance Studio

Gerard Charles Artistic Director RAD, UK

More than dance: cultivating ballet behaviours and dispositions in RAD ballet classes.

Psychological Skills in Ballet

Carolyn Carattini, AUS

Elena Lambrinos, AUS

BREAK

4.00 - 4.15

PRACTICAL/PANEL **SESSION**

Taking Turns: through the mirror towards transformative dance experience.

Dr Jane Turner, UK

PANEL 5	
TEACHING	PRACTICES

PANEL 6 DANCE THROUGH AN INTERNATIONAL LENS

PRACTICAL WORKSHOPS

CLOSING REMARKS

4.15 - 5.45 Studio I

ctive in the
enhanced
oaches to
lassical ballet
instances

An introduction to the
organisation 'dance and the
Child international' (daCi).

Dr Jeff Meiners, AUS

4.15 - 5.45

Recital Room

A Dance Teacher? A Translator? How does a dance teacher 'translate' dance in a bilingual setting?

Ziyao Zhang, CHN

4.15 - 5.00

Dance Studio

An Anatomist and a Ballet Teacher Walk Into a Barre. Catherine Yoshimura, USA/UK

5.00 - 5.45 Dance Studio

The impact of self-talk and speech on movement capacity. Bea Glendinning, AUS

A shift of perspective in the 21st century has enhanced pedagogical approaches to the teaching of classical ballet technique; changing bodies and minds.

Diana de Vos OAM, AUS

Developing precise and transferable movement in the RAD classroom.

Elena Lambrinos, AUS

Moving, dancing, and the integrated body and mind. Janet Karin OAM, AUS

ROUNDTABLE DISCUSSION I

Dance Through an International Lens -Gerard Charles Dr Jeff Meiners Ziyao Zhang

5.45 - 6.00 Studio I

Dr Michelle Groves



SUNDAY 19 JAN

REGISTRATION

PRACTICAL DEMONSTRATION

PRACTICAL WORKSHOP

8.30 - 9.00

All studios available for warm up

9.00 - 9.45 Recital Room

Curious feet learning steps. Paula Baird-Colt, AUS

9.00 - 9.45Dance Studio

An Anatomist and a Ballet Teacher Walk Into a Barre. Catherine Yoshimura, USA/UK (Repeat)

INDUSTRY INITIATIVES

The Royal Ballet School's Inspire Seminars for Dance Teachers Samantha Leeman, AUS

An overview of the Australian Society for Performing Arts Health (ASPAH), Janet Karin OAM, AUS

PANEL 7			
THE BODY	AS	IDEN	TITY

PANEL 8
THE BODY AS INQUIRY

PRACTICAL DEMONSTRATIONS

BREAK

10.00 - 11.30 Studio I 10.00 - 11.30 Recital Room **10.00 - 10.45**Dance Studio

11.30 - 11.55

Bella Figura: How the Ballerina's Body Changes the World. Jill Brown, AUS A Pas de Deux with Memories: Dancing with the Camera. Amelia Latham, AUS Framing The Dancer. Anne Butler, AUS/ Narelle Forbes, AUS (Repeat)

"Being gay is less than perfect": Recognising queer failure and body objectification amongst self-identified homosexual male dancers Bodily Thinking Through Repetition. Ashlee Barton, AUS

10.45 - 11.30 Dance Studio

Truth in Body, Dance Form and Technology.

Desiree Peralejo, PHL

Hamish McIntosh, AUS

Practice as Caring and Caring as Practice: Dance as Epistemology. Ebony Muller, AUS Dance Nutrition: Enhancing performance, positive body image and life-long health for dancers.

Fumi Somehara, AUS/ Shane Jeffrey, AUS

PANEL 9
DANCE IN THE
COMMUNITY

PANFI 10 **SHAPING BODIES** THROUGH SCIENCE

PRACTICAL WORKSHOPS

LUNCH

12.00 - 1.30 Studio I

12.00 - 1.30 Recital Room

12.00 - 12.45 Dance Studio

1.30 - 2.30VCASS Cafe Area

It's All About Community: Immigrants and Cultural Dance in Australia. leanette Mollenhauer, AUS

Biomechanics for Ballet: What can the data tell us? Dr Rachel Ward. AUS

The use of ice in the dance

Debra Crookshanks, AUS

Mariah-lane Thies, CAN 12.45 - 1.30

Dance Studio studio: Where do you stand?

PRACTICAL/PANEL **SESSION**

Ballet as relevant and important to all Australians. Katy McKeown, AUS

ROUNDTABLE **DISCUSSION 2**

Shaping Bodies through Science Dr Rachel Ward. Debra Crookshanks, Paula Baird-Colt

Postural training through balancing mind body communication. Bea Glendinning, AUS

The Missing Link in Dance

Training: Brain Integration.

PANEL II
INCLUSIVE DANCE
PRACTICES

PANEL 12 CONTEMPORARY TRAINING; PRACTICE AS RESEARCH AND KNOWLEDGE

An investigation into and

comparison of current training methods within contemporary

performance training in Higher

Dr Rachel Sweeney, UK/AUS/

BREAK

2.30 - 4.00 Studio I **2.30 - 4.00**Recital Room

Education.

4.00 - 4.15

PRACTICAL/PANEL SESSION

AllPlay Dance: Exploring the benefits of dance for children of all abilities.

Dr Olivia Millard, AUS/
Prof Nicole Rinehart, AUS

Excavation Sites; building by digging.

Dr Saumya Liyanage, SRI

Caitlin McAfee, USA

ROUNDTABLE DISCUSSION 3

Inclusive Dance Practices -Sharyn Constable Dr Olivia Millard Prof Nicole Rinehart On unstable ground/s: the relevé and the role of practice-as-research within the traditional dance academy. Alice Weber, UK/AUS

PANEL 13
EMPOWERING
STUDENTS TO THRIVE

PRACTICAL DEMONSTRATION

PRACTICAL WORKSHOPS

CLOSING KEYNOTE

4.15 - 5.20 Studio I

4.15 - 5.00 Recital Room **4.15 - 5.00**Dance Studio

5.20 - 5.45 Studio I

Dancers, social media and anxiety.
William Centurion, AUS

A Practical Guide to Hip Training; from Release to Loading. Sally Harrison, AUS (Repeat) The Missing Link in Dance Training: Brain Integration. Mariah-Jane Thies, CAN (Repeat) Dr Michelle Groves

Raising Jungle Tigers: Empowering our students in the classical setting to thrive. Philippa Ziegenhardt, AUS/ Katrina Edwards, AUS/ Simon Dow, AUS

MARKET PLACE

SHOP, NETWORK AND MINGLE

8.30 - 4.30 daily



RAD Australia's
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BLOCH°











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